SIMON FRASER UNIVERSITY SUMMER SEMESTER 2008

EDUC 326-3 CLASSROOM MANAGEMENT (D200)

Marlowe Irvine

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Wednesday 9;30-12:20

PREREOUISITE:

EDUC 401/402 or one of EDUC 100, 220, 230 or 240

COURSE DESCRIPTION:

This course will encourage students to explore their own ideas and beliefs about classroom management and discipline and will support them in finding a workable balance between theoretical constructs and practical applications. A close examination of individual beliefs about education and a review of parts of the considerable academic body of work in this area will precede the development of management and discipline strategies by each student.

The focus for the course will be the relationship between students and teachers in a pluralist and democratic school setting. The goal will be for each student to develop, a seamless and all but invisible management and discipline framework that creates space for learning and teaching in the classroom environment. Personal commitment to this goal and a desire to implement it in the classroom setting will be central to each student's understanding of the course content and approach.

In order to mirror the intent of this course in evaluation, students will be asked to participate in class, to reflect deeply on, and share with others their beliefs, and to assess in a realistic and honest way, their contributions and level of effort. As a result, some classroom time will be devoted to refining the criteria for assessment and evaluation below:

Theoretical Dimensions:

Development and written submission of a personal philosophy of Classroom management and discipline: 25%

Participation in collaborative inquiries into classroom practices: 15%

Practical Dimensions

Report on interviews with practioners regarding management and discipline: 15%

Project work on Practical Strategies for classroom interactions: 25%

Take home final: 20%

Text: None. Readings will be distributed via WebCT.

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website: http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

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